



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	NARAYANRAO CHAVAN LAW COLLEGE NANDED
Name of the head of the Institution	Dr V S Khakare
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02462253771
Mobile no.	9422185717
Registered Email	nclcnanded@yahoo.com
Alternate Email	utkvsk@gmail.com
Address	V I P ROAD BABA NAGAR
City/Town	Nanded
State/UT	Maharashtra
Pincode	431602
<b>2. Institutional Status</b>	

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. M. S. Bisen
Phone no/Alternate Phone no.	02462253771
Mobile no.	8888092111
Registered Email	nclcnanded@yahoo.com
Alternate Email	nclcnanded@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://nclawcollegenanded.org/pdf/aqar/AQAR-2017-18.pdf">_https://nclawcollegenanded.org/pdf/aqar/AQAR-2017-18.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://nclawcollegenanded.org/assets/images/nacc/Academic%20Calendar%202018-19.pdf">https://nclawcollegenanded.org/assets/images/nacc/Academic%20Calendar%202018-19.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	C	0.56	2004	03-May-2004	02-May-2009
2	B++	2.85	2016	16-Sep-2016	15-Sep-2021

<b>6. Date of Establishment of IQAC</b>	02-Dec-2009
---	-------------

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Open Air Prison Paithan	11-Sep-2018	43

Visit	1	
Self-defence training program	11-Feb-2019 6	29
Intra Moot Court Competition	30-Oct-2018 1	40
National Moot Court Competition	23-Feb-2019 1	30
Induction Program & Campus Tour	28-Sep-2018 1	80
Parent-Teacher meeting	26-Sep-2018 1	23
Remedial Coaching classes.	10-Dec-2018 6	55
Quiz Competition	30-Nov-2018 1	129
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Organized Open Air Prison Visit to Paithan.

Organized a Self-defence training program for girl students of our college.

Organized Intra and National Moot Court Competitions.

Conducted induction program and Campus tour for newly admitted students of our college.

Organized one parent-teacher meeting and remedial coaching classes in order to facilitate the special needs of the students.

[View File](#)

### 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Academic Calendar	Prepared and functional
Teaching plan	Prepared by faculty members and curriculum delivered accordingly
College website upgrade	Website is continuously upgraded with new information and database.
NAAC & IQAC reconstitution	Reconstitution of NAAC & IQAC
Open Air Prison Visit	Apart from regular Jail visit, chamber visit, district court visit which stands to be the regular and curricular activity of the college, the students were taken to Open Air Prison a Paithan to give practical exposure to one of the aspects of Criminal Justice System.
Recruitment guidance and consultation	In order to increase employability of the needy alumni, the College had organised Lecture for Law Clerk Recruitment (Bombay High Court) by inviting Retired District Judge.
Regional & National Day celebration	Social skills play a very important role in legal profession. In order to help students, develop their social skills and to make student more society oriented, it was decided to conduct various activities under cultural programmes. Programs such as- Shri Shiv Jayanti celebration, Dr Babasaheb Ambedkar Jayanti, 18 Hours Study Programme, and under Extensive Lecture Series four lectures were organized. The students were motivated to participate in Annual Social Gathering and Youth Festival organized by Swami Ramanand Teerth Marathwada University, Nanded.

Essay Competition	On the occasion of Gandhi Jayanti, Essay Competition & Speech Competition were conducted in college.				
Self Defence Training Program	For girl students in college, it was decided to make some policy for improving their confidence. Accordingly, A training programme about self-defence technique was organized.				
Moot Court Orientation	It was decided to conduct Moot Court Orientation Programme for new students to let them know and prepare for moot court competitions at State and National Level. Accordingly, the Moot Court Orientation was organized on 30th August 2018.				
<a href="#">View File</a>					
<b>14. Whether AQAR was placed before statutory body ?</b>	Yes				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Principal</td> <td style="text-align: center;">19-May-2022</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Principal	19-May-2022
Name of Statutory Body	Meeting Date				
Principal	19-May-2022				
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No				
<b>16. Whether institutional data submitted to AISHE:</b>	Yes				
Year of Submission	2019				
Date of Submission	10-Jan-2019				
<b>17. Does the Institution have Management Information System ?</b>	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The college maintains a website which has complete information relevant to the students. Details such as admission process, staff details, syllabus, sample MCQ's, infrastructure etc. is easily accessible to the students. All admissions are online. Students are required to visit college website and enrol their names for respective course. A merit list is prepared for registered candidates and accordingly the students are required to appear in person for further admission process. Due care is taken to shortlist the				

students according to reservation policy of the government. Apart from admissions, many other activities are carried out in online. For instance, the data called by the university during the exam or otherwise is uploaded online.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Some of the faculty members of this college are active members of the Board of Studies (BOS) of the Swami Ramanand Teerth Marathwada University, Nanded. They represent the law colleges within the jurisdiction and revise and upgrade the syllabi as and when required. The College has effective curriculum documentation and delivery system. At the beginning of every academic session, all the teaching faculty members submit a tentative teaching plan to IQAC. Subject to the minor discrepancy, the syllabus is completed as per the scheduled timeline. Besides a well-planned curriculum documentation system, the teaching is carried out in traditional as well as ICT-enabled classrooms. Seminars, tests, and practices are part and parcel of the teaching-learning process and are carried out promptly by the faculty members.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
-	-	Nil	0	-	-

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
LLB	Law	13/10/2015
BA LLB	Law	13/10/2015
LLM	Business Law	13/10/2015
LLM	Criminal Law	13/10/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
BALLB	20/12/1993	413
LLB	15/06/1970	494
LLM (Business Law Criminal Law)	01/07/2009	206
PGDTL	01/06/1983	176
PGDCL	01/06/2008	27
PGDLL	01/06/1983	40
PGDIPR	01/06/2014	10
PhD	22/08/2008	29
<a href="#">View File</a>		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
LLB	Open Air Prison Visit	43
LLM	Non-Doctrinal Research Project	97
<a href="#">View File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Every year the College constitutes a feedback committee. The incharge and members of the committee meticulously digitalize all the feedback forms and present it before the IQAC. The IQAC then analyses the feedback forms and prepares a report on it. The said report is then presented before the stakeholders (teaching faculty/management) and discussion and suggestion and further plan of action is drawn upon it.

### CRITERION II – TEACHING- LEARNING AND EVALUATION

#### 2.1 – Student Enrolment and Profile

##### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
LLB	Law	240	350	240

BA LLB	Law	240	72	72
LLM	Business & Criminal Law	160	175	146
PG Diploma	Taxation Law	176	300	176
PG Diploma	Labour Law	80	40	40
PG Diploma	Cyber Law	80	27	27
PG Diploma	IPR	80	10	10
<a href="#">View File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	907	459	8	0	20

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
8	8	16	13	0	1

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Every class teacher also acts as a mentor of that respective class. Regular tests, seminars, field visits etc. are some of the tools to monitor student participation and progression. The college also has a Women's Cell for convenience for female students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1366	10	1:137

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
23	10	13	0	9

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
---------------	---	-------------	--



2018	Dr. V. S. Khakare	Associate Professor	Member, Board of Studies, SRTMU, Nanded
2019	Dr. P. E. Bhosale	Assistant Professor	Member. Board of Studies, SRTMU, Nanded
2019	Dr. M. B. Ali	Assistant Professor	Member. Board of Studies, SRTMU, Nanded
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA LLB	-	10 Semesters	08/05/2019	22/06/2019
LLB	-	6 Semesters	08/05/2019	22/06/2019
LLM	Business Law	4 Semesters	29/04/2019	22/06/2019
LLM	Criminal Law	4 Semesters	29/04/2019	22/06/2019
PG Diploma	Taxation Law	Annual	25/04/2019	22/06/2019
PG Diploma	Cyber Law	Annual	25/04/2019	22/06/2019
PG Diploma	Labour Law	Annual	25/04/2019	22/06/2019
PG Diploma	IPR	Annual	25/04/2019	22/06/2019
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The students are continuously evaluated with the tools like- regular tests, classroom seminars, online quizzes academic and non-academic visits etc. Online tests and quizzes creates a new sense of interest and enthusiasm among the students and improves their cognitive skills. At graduation level, the competitions such as Intra Moot Court (especially for Marathi speaking students) and National Moot Court Competitions gives the students practical exposure to advocacy skills and court protocols. Besides, the students are also encouraged and shortlisted after auditions, to participate in various competitions held at college, university, state and national levels. Students are required to write a report on visits carried out by them, thereby improving their observational, analytical and writing skills.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Since the college is affiliated to Swami Ramanand Teerth Marathwada University, Nanded, we follow academic calendar prepared by the University. However, the College also prepares its own academic calendar of all the events to be carried out during the year. This internal calendar contains a list of various curricular, co-curricular and extra-curricular activities, In accordance with the list, college committees are constituted. Incharge and/or members of such committee are responsible to carry out the planned activities.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://nclawcollegenanded.org/pdf/agar/Program-Outcome-2018-19.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	BA LLB	Law	66	45	68.18
Nil	LLB	Law	90	48	53.33
Nil	LLM	Business Law	12	9	75
Nil	LLM	Criminal Law	46	40	86.96
Nil	PG Diploma	Taxation Law	158	57	36.08
Nil	PG Diploma	Cyber Law	27	5	18.08
Nil	PG Diploma	Labour Law	39	11	28.21
Nil	PG Diploma	IPR	8	2	25

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://nclawcollegenanded.org/pdf/agar/Student%20Satisfaction%20Survey.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	0	0

[View File](#)

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil

[View File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>					

**3.3 – Research Publications and Awards**

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
Nil	Nil	Nil

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Law	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Law	14	Nil
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	0
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Challenges before Indian Judiciary	Dr. V.S. Khakare	Ajanta P ublication	2019	0	2277-5730	0
IT Act for Good Governance	Dr. V.S. Khakare	Research Journey	2019	0	2348-7143	0
Principles of Rule of Law Consti tution	Dr. V.S. Khakare	Scholar Impact	2019	0	2394-7632	0
Concept of E-Gover nance	Dr. M.B. Ali	Research Journey	2019	0	0	0
Concept	Dr. M.B.	Ajanta P	2019	0	0	0

of Democracy Its Challenges in India	Ali	ublication				
Evaluation of Land Acquisition At, 2013	Dr. M.B. Ali	Chronical of Humanities Cultural Studies	2019	0	0	0
Corruption its impact on Human Rights	Dr. P.E. Bhosle	New International Reliable Research Journal	2018	0	0	0
Cyber Crimes affecting Business Administration	Dr. M.S. Bisen	Research Journey	2019	0	2348-7143	0
Indian democracy Concept of Good Governance	Dr. M.J. Patil	Scholar Impact	2018	0	2394-7632	0
Corruption Indian Democracy	Dr. M.J. Patil	Ajanta P ublication	2018	0	2277-5730	0
<a href="#">View File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	0	0	Nil
<a href="#">View File</a>						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	4	1	0
Presented papers	0	4	0	0
Resource persons	0	1	2	0
<a href="#">View File</a>				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>Election Voter Awareness</b>	<b>Tehsil Office Collector Office</b>	<b>2</b>	<b>41</b>
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>Election Award</b>	<b>Recognition</b>	<b>Dist. Magistrate, Collector Office, Nanded</b>	<b>6</b>
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>0</b>	<b>0</b>
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>0</b>
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>0</b>
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Others	Existing

[View File](#)

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Lib-Man	Fully	Desktop	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	36525	7194414	910	385855	37435	7580269
e-Books	225	0	0	0	225	0
Journals	19	66225	18	71985	37	138210
Digital Database	1	5750	0	0	1	5750
CD & Video	35	0	5	0	40	0
Library Automation	1	23000	0	0	1	23000
Others (specify)	16	23590	13	20647	29	44237

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil

[View File](#)

### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	30	1	3	0	0	1	5	100	9
Added	0	0	0	0	0	0	0	0	0
Total	30	1	3	0	0	1	5	100	9

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	Nil

### 4.4 – Maintenance of Campus Infrastructure

#### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
Nil	1913782	Nil	439526

#### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College has established a functional Purchase Committee and Library Committee to meet the material requirements of the institution and students. The College carries out timely maintenance and upgradations of various infrastructural activities. Where a facility requires urgent maintenance, the same is done on a priority basis. A technician is called upon for routine maintenance and repairs of ITC instruments. However, the due process of calling of tenders is followed for purchase and/or up-gradation of ICT and for other major infrastructural changes. Similarly, the requirements demanded by the Sports department, Library, and Gymnasium.

<https://nclawcollegenanded.org/pdf/aqar/Procedure%20&%20Policy.pdf>

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

##### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Development Fund	1	5500
Financial Support from Other Sources			
a) National	Govt. of	685	2364769

	Maharashtra		
b) International	Nil	Nil	Nil
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Prison Visit	11/09/2018	43	Institutional
Law Clerk Recruitment Lecture	16/02/2019	13	Institutional
Intra-Moot Court	30/10/2018	40	Institutional
National Moot Court	23/02/2019	30	National Competition
New Students Orientation/Induction	28/09/2018	312	Institutional
Quiz Competition	03/01/2018	219	Institutional
Self Defence Training	11/02/2019	29	Institutional
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Career Guidance Cell (Law Clerk Recruitment Lecture)	13	Nil	Nil	Nil
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
-	0	0	-	0	0



[View File](#)

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	60	BALLB / LLB	Law	N.C. Law College, Nanded	LLM I
2018	4	BALLB / LLB	Law	N.C. Law College, Nanded	PGDTL
2018	5	BALLB / LLB	Law	N.C. Law College, Nanded	PGDLL
2018	4	BALLB / LLB	Law	N.C. Law College, Nanded	PGDCL
2018	3	BALLB / LLB	Law	N.C. Law College, Nanded	PGDIPR

[View File](#)

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0

[View File](#)

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Power Lifting (Men) C Zone ICT	Intern-Collegiate	19
Weight lifting (Men)	Intern-Collegiate	16
Best Physique	Intern-Collegiate	12
Cricket (Men) C Zone ICT	University level	87
Coaching Camps (13 events)	University level	214

[View File](#)

## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nil	National	1	Nil	Nil	Nil

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

IQAC has one student representative. The Student Council actively participates in all student activities throughout the year. They also act as the liaison between the principal, faculty, and the student body. They actively participate in every curricular, co-curricular, and extra-curricular activity as and when required. The Student Council Elections are conducted in the college only after receiving permission from the University/Government of Maharashtra. The students are also given an opportunity to participate in committees like- Women Cell and Canteen Committee.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes. The College has a registered alumni Association. It is registered as on 22/08/2016 [Reg. No. E-472(Nanded)] and the address of association is C/o Narayanrao Chavan Law College, Nanded. It has currently 11 members and more members are expected to join soon.

5.4.2 – No. of enrolled Alumni:

11

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1. Guest Lecture was organized by the Alumni Association on the topic of 'Taxation of Capital Gain under Income Tax Act, 1961' as on 18/03/2019. 2. One (1) meeting of the Alumni Association was conducted during the year 2018-19.

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has a strong participative and decentralized management system. (I) Various committees are constituted at the very beginning of the academic year to facilitate the smooth functioning of various curricular and co-curricular activities. The said committees consist of teaching faculty, administrative staff, and student representatives. Two remarkable events where such participation can be seen is- (1) Intra Moot Court Competition (2) National Moot Court Competition wherein teachers, students, management and alumni play an active role in form of- Organisers, Guests, Judges, Volunteers etc. (II) Distribution of work is systematically done between non-teaching staff members like- scholarship, accounts, admission etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type

Details

Curriculum Development	<p>Curriculum for all the law courses (UG, PG and Diploma) is designed and set by the S.R.T.M. University, Nanded. However, since some of the college faculty are members of Board of Studies, they play an active role in curriculum development and upgradation. Besides, suggestions and recommendations for upgradation/ changes in existing syllabus are made by concern subject teacher as and when required.</p>
Teaching and Learning	Workshops, seminars, regular use of ICT in classrooms contributed to enhancement of Teaching-Learning.
Examination and Evaluation	<p>All year-round evaluation through class tests, tutorials, student seminars/presentations keep the students in touch with their subject. Also, University examinations are also a good mode to evaluate performance of the students. Continuous Assessment (CA), Viva-voce University Exams (ESA) are timely conducted to evaluate progress of students</p>
Research and Development	<p>The College has a recognised research centre. It has 29 registered candidates and 2 are awarded their PhD degree in this academic year of 2018-19. College is University recognised research centre for PhD in Law. The course work is conducted on regular basis. The students for LLM in their final year have to submit a dissertation on the given topic. Faculty guides the student in their research leading to LLM. College encourages the faculty and students for participating in various research activities including conferences and seminars.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>The college campus and classrooms are well equipped with internet and ICT facility. 13 classrooms have projectors installed in it. The mootcourt hall is fully air conditioned. Library is updated every year with addition of new books, journals, magazines etc. Sports equipment's are purchased as and when required. Library is automated, OPAC system, e-resources are available Book Exhibitions are organised periodically.</p>
Human Resource Management	<p>The Human Resource is systematically channelized through proper hierarchical set up. There is decentralised administration and work load is equitably distributed. Timely salary,</p>

	<p>medical facility, loan facility, work friendly and healthy atmosphere etc helps in satisfaction and retention of the staff. The College equitably distributes the work load through the system of decentralised administration and efficiently manages the Human resources. The workload of non-teaching staff is systematically divided as per capabilities and/or requirement.</p>
Industry Interaction / Collaboration	<p>The College has collaborated with the District Court, District Legal Services Authority.</p>
Admission of Students	<p>Admissions for BALLB I Year and LLB I Year are done in accordance with the Maharashtra Law Common Entrance Test (MH-CET). For all the other courses, a well communicated admission process with course features highlighted through newspapers, advertisements, hoardings, prospectus etc. Reservation policy is strictly followed as per state government norms.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>College Development Committee (CDC) plays an active role in the planning and development of different areas of the college.</p>
Administration	<p>MIS is in place. The website displays notices before admission and reports of recent events. Most of the Accounts documentation is digitally maintained. Student information is also uploaded to the college database from time to time.</p>
Finance and Accounts	<p>A fully computerized and internet-enabled accounts section is established for the convenience of the students.</p>
Student Admission and Support	<p>Admission Committee is in place to guide the student through his admission process. Academic support is provided to weak students. The library welcomes students for reference and study. A Book Bank is also available. In case of serious illness, students are visited in the hospital by staff and companions. Financially challenged students receive sponsorship through 'Earn While You Learn' Scheme. Maharashtra Common Entrance Test (MH-CET) is conducted by the government to regulate admission for UG courses.</p>
Examination	<p>Timely tests, tutorials, seminars, and university exams are conducted by</p>

the college. The college maintains an effective e-paper delivery system wherein the university exam question papers are printed and distributed during the exam.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	-	Nil	Nil	0
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	-	Workshop on Pay Fixation	09/02/2019	09/02/2019	Nil	6
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Swayam- Arpit Online Refresher Course	2	01/11/2018	30/03/2019	151
NLSIU- Bangalore, One Week FDP	2	07/06/2019	13/06/2019	7
Refresher Course (Dr. P.E. Bhosle)	1	05/12/2018	25/12/2018	21
Refresher Course (Dr. M.J. Patil)	1	27/05/2019	07/06/2019	12
FDP, RUSA SRTMU Nanded	1	05/02/2019	07/02/2019	3
Refresher Course in	1	23/11/2018	13/12/2018	21

Library Information Science				
One Day Workshop on Koha Software by IIT Mumbai	1	12/10/2018	12/10/2018	1
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
8	0	10	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance, Provident Funds, Staff Co-op Society	Group Insurance, Provident Funds, Staff Co-op Society	Group Insurance, Scholarship, Endowment Prizes, Gymnasium

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes. The College regularly conducts internal and external audits regularly. Internal audit is conducted by (1) The institution, (2) Joint Director, Higher Education Office (3) External Auditor.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
-	0	-
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

0
---

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	No	Nil	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent-Teacher meeting is held at the beginning of the academic session. Later meetings were held to assess the academic progress of students, if necessary. Feedback is regularly taken from the stakeholders.

6.5.3 – Development programmes for support staff (at least three)

1. Timely payment and advance salary if demanded by support staff during festivals or emergency. 2. Uniform allowance and Provision for uniform for

class IV employee. 3. Cooperative society for urgent financial needs.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Focus on use of ICT in curriculum delivery. 2. Examination reformation 3. Conduct more gender related programs.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Open Air Prison, Paithan Visit	11/09/2018	11/09/2018	11/09/2018	43
2019	Law Clerk Recruitment (Bombay High Court) Lecture	16/02/2019	16/02/2019	16/02/2019	13
2018	Youth Festival organized by Swami Ramanand Teerth Marathwada University, Nanded.	24/09/2018	24/09/2018	27/09/2018	9
2018	Self-defence training program	11/02/2019	11/02/2019	16/02/2019	29
2018	Intra Moot Court Competition	30/10/2018	30/10/2018	30/10/2018	40
2019	National Moot Court Competition	23/02/2019	23/02/2019	23/02/2019	30

[View File](#)

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants
------------------------	-------------	-----------	------------------------

			Female	Male
Self Defence Program	11/02/2019	16/02/2019	29	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The college has a lush green campus and is ideal for an eco-friendly campus. Efforts are being made for the protection of the environment by developing garden using generic and compost fertilizers.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	1	15/01/2019	1	Voter awareness program	Voter awareness	41

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus for Students	01/07/2018	Complete Academic Information is provided in the college prospectus which enables the students to gather information like- courses offered, fees, facilities etc.
Nyayadeep Magazine	01/07/2018	The College publishes annual college magazine entitled 'Nyayadeep' which gives an opportunity to the students to present their research on current events or theme. It also contains a detailed reports of activities conducted by the college throughout the academic year.



### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2018	15/08/2018	Nil
Republic Day Celebration	26/01/2019	26/01/2019	Nil
Shiv Jayanti Celebration	21/02/2019	21/02/2019	Nil
Women's Day	08/03/2019	08/03/2019	Nil
Dr. Babasaheb Ambedkar Jayanti	14/04/2019	14/04/2019	Nil
Maharashtra Day	01/05/2019	01/05/2019	Nil
Environmental Day	05/06/2019	05/06/2019	Nil
<a href="#">View File</a>			

### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree plantation on World Environment Day - Maintenance of lush green campus - Garbage Bins are placed at suitable locations - Systematic and sufficient parking space for two and four-wheelers - Solar lights are in place to save energy

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

I. BEST PRACTICE 1. Title of Practice: MOOT COURT COMPETITION 2. Objective: The Moot Court competition provides a valuable opportunity to students to hone their legal and vocal advocacy skills. The term "moot" traces its origins to Anglo-Saxon times, when a moot (gem?t) was a gathering of prominent men in a locality to discuss matters of local importance. Moot Court exercises are a part and parcel of legal studies which improve the legal and vocal advocacy skills of the law students. Participating in Moot Court competitions, a student can enrich his/her practical knowledge, qualify Court Room discipline. As a part of tradition and practise for advanced legal education and to provide the better learning resources, the college yearly organizes moot court competition. Moot Court not only improves the advocacy skills among the participants but also contributes toward overall personality development. Students can strengthen their research skills by participating in moot court competitions, because they will be presenting their case and defending their side based on their research, as well as building a good moot court memorial on which the other team will raise objections and interrogate them. 3. The Context: Understanding the needs of the students the college organises two moot court competitions- Intra Moot Court National Moot Court Competition. Every year, the Intra Moot Court Competition is held to instil a mooting culture in the students of our own college and prepare them for national and international contests. This tournament provides exposure as well as the opportunity to be judged by notable advocates and actual judges of District Sessions Court. The said competition is conducted in two languages i.e. English Marathi. Where Intra Moot Court Competition is organised exclusively for our own students, National Moot Court is an event for students of all legal academia in India. This initiative not only gives exposure as mentioned above, but also gives our own students an opportunity to analyse performances of participants from top legal institutions in India. 4. The Practice: (A) National Moot Court Competition: The 6th National Level Moot Court Competition which is held on 23rd February 2019. The moot problem kept for the purpose of the said competition was based on the theme of "The participation of the child in

reality show". The notification for the competition was published on the various law resource websites such as- [www.lawctopus.com](http://www.lawctopus.com), [www.advocatekhoj.com](http://www.advocatekhoj.com), and [www.lawmantra.co.in](http://www.lawmantra.co.in). The notification was sent to all colleges in India. The competition was conducted in two court rooms and the teams were equally divided in all the court rooms. The competition was conducted in two rounds

i.e. Preliminary and Final Rounds. The rules, facts of the case and registration form were forwarded to all the colleges in India by way of email and Post. (B) Intra Moot Court Competition: The College had organized an 4th Intra-Moot Court Competition in the found memory of Late Dr. Adv. Rameshwar N. Khandil as on 30th October 2018.

5. Evidence of Success: (A) National Moot Court Competition: In all 14 teams across India have provisionally registered for the National Moot Court Competition resulting in 10 teams participating in the competition. School of Excellence in Law, Chennai, Tamilnadu consisting of Ms. Mansi Sethiya Jain, Ms. Karoleena Koil Pillai Ms. Manassa S. won the Best Team Prize. Symbiosis Law School Hyderabad, consisting of Ms. Sindhu Akella, Ms. Pooja Rao Putrevo Ms. V. Akshita Reddy won the Runner-up Team Prize. Ms. Mansi Sethiya Jain representing School of Excellence in Law, Chennai won the best mooter prize, Ms. Karoleena Koil Pillai representing School of Excellence in Law, Chennai won the Runner-up Mooter Prize. Ms. Pooja Rao Putrevo of Symbiosis Law School Hyderabad won the first consolation prize whereas Ms. Tabitha Reji of Symbiosis Law School Hyderabad won the second consolation prize. (B) Intra Moot Court Competition: The competition received a huge response from the students. The theme of the competition was based on the latest issues and thus attracted the interest of participants as a result of which in all 20 teams participated in the competition of which 8 teams mooted the case in Marathi language. The participating students were from first year of 5 years law course to the final year.

6. Problems Encountered Resources Required: Organising a Moot Competition is always a time an energy consuming. It takes lot of efforts and systematic planning. Due to lack of sufficient staff members to contribute towards the event, the same becomes hard to manage an sometimes overburdened. In case of Intra Moot Court Competition, it is hard to motivate the students to participate in the events. Since many students in the institution are first generation learners, it is hard for them to develop self confidence and approach before the moot court to argue the case. It demands high level of counselling and motivation to the students. In case of National Moot Court Competition, the herculean task is to communicate with the other institutions, especially the legal institutes of national importance, and convince them to send their teams to our competition. It demands resources

like- tele-calling and physical mail posting. 7. Notes: The college takes every measure to make both the events successful. Systematic planning is carried out to carryout the event. Distribution of work is done by formation of committees.

7.2 BEST PRACTICES II. BEST PRACTICE 1. Title of Practice: GENDER SENSITIZATION

2. Objective: • To establish a value system in society that recognises and respects womens contributions to socio-economic development and their knowledge in an explicit and spontaneous manner. • To develop a system that empowers women to be aware of and proud of their own contributions. • To transform men and womens stereotypical mindsets regarding their unequal status by instilling a clear orientation in their thinking, behaviour, and approach to gender issues. • To take into account gender beliefs, desires, and goals in order to eradicate obsolete discriminatory practises. • To instil self-esteem, decency, and respect among female students. Gender discrimination has a long history in Indian society. 3. The Context: As an educational institution offering a higher academic programme in legal studies, the College is particularly sensitive to gender concerns. In the context of the current situation in India, where women are exploited, humiliated, molested, raped, and eventually murdered. The College has taken on the task of gender sensitization in order to raise the general publics awareness of womens issues. 4. The Practice: The college conducted two remarkable events in furtherance of gender sensitization. They

are as under- (1) Self-defence Training Program: Self-defence training can help you protect not only yourself but others as well. Training also assists you in being physically and emotionally fit. Having the ability to protect yourself raises your self-confidence and self-esteem. These advantages only strengthen the case for learning self-defence. For female students, the college organised a self-defence training programme. In total, 29 students benefited from this programme. (2) National Commission for Women Quiz: The programs goal is to instil in residents the principles of equality, inclusion, and diversity, which are critical for the development of a healthy society. Furthermore, understanding womens legislation is important not only for the balanced development of young minds, but also for citizens development of correct values, self-discipline, and national spirit. A quiz tournament was organised by the College in partnership with NCW. 5. Evidence of Success: The College could also establish a women-friendly gender sensitise environment on campus by effectively implementing best practises in gender sensitization. Since the implementation of this approach, female students have been more involved in all aspects of the university. 6. Problems Encountered Resources Required: It is tough to persuade students to join in the institutes different gender sensitization initiatives. Non-participation could be due to a variety of factors, including regional backwardness, cultural background, and conservative temperament. 7. Notes: The college strives to encourage the students to participate in various sensitization curricular and co-curricular programs.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://nclawcollegenanded.org/pdf/aqar/7.2%20Best%20Practices.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Every institution strives to attain its own mission and vision and our institution is no exception to it. The College takes utmost efforts to establish and promote a system which is student centric. Imparting knowledge among the young ones is a pious endeavour. Apart from regular conducting of classes, extra classes and remedial classes are organised for the betterment of the students especially slow learners. The student satisfaction can be seen in form of feedback that the college receives at the end of the term. Ultimate efforts are taken by the college to inculcate good habits among the students and in the process, develop their advocacy skills. In order to carryout overall analysis of the student performance, his needs and his parents' expectations, the college organises a Parent-Teacher meeting for the newly admitted students. This gives the teaching faculty an idea about the strategy he needs to adopt while teaching students with diverse needs. The parent feedback is also taken at the end of this meet to ensure parent satisfaction as well. The College has a S.R.T.M. University recognised Research Centre. Apart from facilitating the Ph.D. research students in completing their research, the centre also facilitates the teaching staff to do their own research. Facilities like internet, printer, computer and previous thesis database are provided to the faculty members to write a research paper or to complete their Minor Research Project. Since the research centre is placed next to library, it gives additional convenience to the researcher. The expert faculty provides his/her expertise to the researcher as and when demanded. The research centre conducts course work, which is mandatory as per university rules. To give additional support to deserving and perusing candidates, the college organises competitive exam coaching/training. We invite eminent personalities from the society to deliver lectures. For instance, this year we organised Law Clerk training program and a Retired District Judge was invited to train the students. The

student performance and development can be analysed by considering the overall result of the College. The passing percentage in each academic session is compared with the dropout ratio and the bridge is narrowing with the consistent efforts of the faculty members. The results this year show that the passing percentage is consistently increasing.

Provide the weblink of the institution

<https://nclawcollegenanded.org/pdf/aqar/7.3.pdf>

### **8.Future Plans of Actions for Next Academic Year**

Major areas to be focused upon during the next academic year shall be: 1) To conduct lectures on interdisciplinary topics to give diversified exposure to the students. 2) To conducts more socio-legal activities to create a sense of social responsibility among the students. 3) To improve the advocacy skills of the students by encouraging them to participate in various competitions.